



REASEHEATH COLLEGE BOARD

**Minutes of the special meeting held on Thursday 23 May 2024 at 9.30am
Reaseheath Hall, Reaseheath College**

Present	<p>Malcolm Burns (independent)</p> <p>Marcus Clinton (principal)</p> <p>Jane Cowell (independent)</p> <p>Gary Crowe (independent)</p> <p>Chris Gaskell (independent)</p> <p>Mike Gorton (independent)</p> <p>Peter Green (independent)</p> <p>Elizabeth Harrison (independent)</p> <p>Angela Potter (independent)</p> <p>Liz Watts (staff)</p> <p>Paul Weston (independent)</p> <p>Isabella Yates (student)</p>
Attending	<p>Summer Lakin (student)</p> <p>Graeme Lavery (vice principal, finance and resources)</p> <p>Paul Spearritt (vice principal, curriculum and quality)</p> <p>Louise Woodman (director of people and culture)</p> <p>Jane Nickisson (assistant principal and dean of HE)</p> <p>James Eagney (assistant principal)</p> <p>John Kendal (assistant principal)</p> <p>Sharon Yates (assistant principal)</p> <p>Jackie Schillinger (head of governance)</p>

Part A

item	Content
1.	The Chair welcomed all to the meeting. The meeting was quorate and remained quorate throughout. Apologies were noted for Evelyn Davies-Jones. There were no declarations made to the meeting.
2.	<p>Meeting Skills Needs Review and Accountability Statement 2024-25: The meeting reviewed progress against the Accountability Statement Priorities, the skills measure KPI and the industry engagement strategy, considered an overview of stakeholder engagement, the development of the schools strategy and the collaborative work with partners including via the Institute of Technology and the Institute of Sustainability and Food Innovation. The proposed priorities for the Accountability Statement 2024-25 were considered and the Board supported the Accountability Statement. These priorities are:</p> <ul style="list-style-type: none"> • Further development of Level 3 T Level Portfolio as this will meet Govt strategy and ensure courses work in conjunction with employers (Industry Focused) and students are equipped for work (Career Ready) • Further development of our Life Long Learning offer • Further development of our Higher Level Skills offer • Working in partnership with partners, providers and employers to address identified skills gaps, the barriers to achieving them and cultivating innovation

	<ul style="list-style-type: none"> • Enhancing our bespoke programmes to ensure our students are Career Ready and have developed high aspirations, confidence, resilience, digital and employability skills • Development of our leadership and ensuring staff have the appropriate skills required.
3.	<p>RESOLVED: The Board has conducted a review of the college's approach, determining how well the curriculum meets local, regional, and national skills needs. The Board has carried out its review through oversight, challenge, and discussion with internal and external stakeholders via:</p> <ul style="list-style-type: none"> • Regular Board strategic review sessions to consider the curriculum offer in the context of local, regional, and national skills priorities and specifically commissioned labour market intelligence. • Setting and monitoring progress against agreed Skills Measure Key Performance Indicators. • Active involvement at Board level in Industry Skills Boards with employers, community, and education providers. • Board level strategic collaboration with key local and regional partners for example the Institute of Technology and the University of Chester, as well as more widely with Land Based colleges. • Board involvement in the college self-assessment and external validation process and tracking progress against the college quality improvement plan. • Review of learner and employer survey feedback and key performance data including destinations. • Governor engagement via curriculum area link visits to triangulate data reported and considered in meetings as well as deep dives into key areas such as careers provision and progression. • The Board of Governors concludes that the college makes a strong contribution to meeting local, regional, and national skills needs and the Board approves the priorities set out in the Accountability Agreement 2024-25, which it will monitor via its newly constituted Curriculum Skills and Stakeholders Committee.

Approved as a correct record 18 July 2024

Chair: Jane Cowell